**Professional Development Agenda**

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**Date: 1.26.15**

**Time: 12:30 – 3:00**

**Dundalk Middle School**

**By the end of this meeting, the following outcomes will have been met:**

1. Teachers will engage in a Socratic Seminar to evaluate the process of questioning and student discourse.
2. Teachers will collaborate in small groups to analyze instructional scenarios and determine courses of action for differentiating instruction.
3. Teachers will learn trans-curricular strategies for environmental literacy.

**Participants: Teachers**

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| **Agenda Items**  What do you **plan to accomplish** during the professional development session? | | **Person(s) Responsible** | **Attendees/**  **location** |
| **Session 1**  12:30 – 1:10 | 1. Socratic Seminar: Questioning & Student Discourse | Jen Wojcik, Sara Mullin | Staff A-L *Room 212B* |
| 1. Small Groups and Differentiation | Tammy Zino, Amanda Daneri, | Staff M-Z *Library* |
| **Session 2**  1:15 – 1:55 | 1. Socratic Seminar: Questioning & Student Discourse | Jen Wojcik, Sara Mullin | Staff M-Z *Room 212B* |
| 1. Small Groups and Differentiation | Tammy Zino, Amanda Daneri, | Staff A-L *Library* |
| ***Break - 10 minutes*** | | | |
| ***Announcements – Administration***  ***2:05 – 2:15*** | | | |
| **Session 3**  2:15 – 3:00 | Green School Presentation | Joe Davis, Office of Science | All  *Library* |